

GCHS Schools: Notable Accomplishments 2024

General achievements

- Scholarship: approximately 119 publications and external presentations by personnel reporting up to the provost
- Leadership: 28 National and regional leadership positions held by personnel reporting up to the provost (detailed below)
- Community Service:
 - MD Students completed 20 service-learning projects partnering with agencies in the Scranton Community, presented at a community poster session to week of Dec 8. Projects included education, service and advocacy for vulnerable populations, including children, women and families in poverty, victims of domestic violence as well as elderly or disabled members of the community.
 - Leahy Clinic: expanded collaboration with the University of Scranton to operate an interprofessional student-run clinic, which is directed and staffed by Geisinger faculty and residents

GCSOM MD Program

- Program Outcomes
 - Graduated 115 MD students in 2024 who each transitioned into one of 21 medical specialties
 - USMLE Step 1 pass rate $\geq 98\%$ for second year in a row, vs. 91% for national peers
 - USMLE Step 2 pass rate =98%, similar to national mean
 - 99% satisfaction by residency program directors that GCSOM graduates are prepared for transition to residency
 - 100% placement rate of GCSOM graduates into residency programs
- Program Improvements
 - Launched Joint OMS Residency/MD program, with first participants arriving in 2025
 - Expanded the Abigail Geisinger Scholars program to include pediatrics
 - Launched the SCORE (Student Comments, Observations, and Reflections on Education) Survey, which mimics the LCME Independent Student Assessment, which was used to guide substantive improvements in the MD program
- Curriculum innovations
 - Significantly expanded and improved the 3 medical school transitions courses (Transition to Phase 1, Transition to Clerkship, Transition to Residency) to ensure greater utility, active learning pedagogy and engagement
 - Expanded Health System Science topics across all phases of the MD curriculum
 - Revamped school teaching and assessment of Professionalism to match the efforts of the Geisinger system
 - NBME CAS testing program, planned during AY 2024-2025 to include a trial program in 2025 with the goal of providing summative, national benchmarked assessments and preparation of students for NBME licensing exams
- Improvements in faculty advising

- Developed a Phase 1 Faculty Advising System – The program, training materials and leadership structure was developed to provide 23 faculty advisors who were deployed into the phase 1 curriculum
- Instituted longitudinal progress monitoring system for all students, combining student affairs team and academic advisors to ensure continuous student progression in competency
- CLE-Curriculum Navigator – The curriculum navigator is now working to co-create curriculum with the CLE for supporting student success in the phase 1 curriculum.
- Medical Education Scholarship
 - At least 14 scholarly publications and national/regional presentations from GCSOM med-ed staff
 - Agreed to host AAMC’s Northeast Group on Educational Affairs annual meeting for 2026

Geisinger School of Graduate Education

- Program Outcomes: Graduated 71 Students from the Master of Biomedical Sciences program in 2024
- New Programs
 - Led planning for 2025 launch of master’s degree in Genetic Counseling; Program; received new program accreditation approval by ACGC
 - Planning programs established for master’s degrees in Population Health and Health Science Education
- Program Improvement: Developed and launched of new curriculum for the master’s degree in biomedical sciences
- Created Graduate School home on 4th floor east of MSB

Geisinger School of Nursing

- Program Outcomes
 - Graduated the first class of 29 ADN students from GSON in April 2024
 - 93% retention rate (national average is 80%)
 - Employment conversion = 59% (17/29)
- Successfully launched the new School of Nursing building in Lewistown
- Planned ACEN accreditation is proceeding, GSON hosted ACEN team for initial accreditation visit, with very positive feedback
- Held inaugural annual faculty retreat for teaming, alignment of work with Drive to THRIVE, review new trends and topics, and conceptualize curricular and cultural goals unique to nursing education
- Hosted the Fourth Annual Student Nurse Scholarship Conference, which included the first ever LPN student podium presentation
- Continued to develop and expand the Clinical Faculty and Preceptor Academy (CFPA) which is HRSA grant-funded
- Expanded the Geisinger Nurse Scholar Program to include GSON
- Scholarly work included 3 external presentations and 4 pending manuscripts.

Department of Medical Education

- Created Center Medical Humanities
- Just in Time Orientation – was deployed for providing timely information to students through the academic year
- The System, Society and Humanities in Medicine (formerly called the “themes”) curriculum has now been fully deployed longitudinally through all three curriculum phases
- EHR / Epic Integration – MD Phase 1 students now documented their encounter notes from the Formative Structured Clinical Encounter to the EPIC platform for use in presentation and assessment.
- Expansion of virtual anatomy capacity – capital purchase in 2024, implementation planned for 2025
- At least 40 scholarly publications and external presentations by DME faculty in 2024

Education Administration Division

- Secured PA state grant funding and launched the *It's On Us* awareness campaign to prevent sexual assault
- Coordinated and launched space renovation projects
 - Major renovation begun to create a Student Affairs Office that will be located on the 2nd floor west of the Medical Sciences Building
 - New Faculty Affairs office renovated and opened on 2nd floor east of the Medical Sciences Building
 - New student education spaces at Geisinger Community Medical Center, Geisinger Wyoming Valley and Geisinger Medical Center in Danville
 - Clinical Skills and Simulation Center expansion was completed to include upgraded AV equipment and increased capacity by the addition of two additional exam learning rooms, providing a total of 14.
 - Designation of space for a new Center for Medical Humanities
- Institutional Improvement
 - Implemented several compliance processes, including new Title IX policies and procedures, creation of the Clery Act Committee
 - In partnership with Geisinger Analytics, created MD program performance dashboards: Phase 2 student performance, Universal Teaching Evaluation-UME Version, Fact Sheet live version for October 2024, Phase 3 dashboards, Phase 1 Course Director dashboards and Phase Review dashboard for Phase 1
 - Successfully launched a new AI training course for faculty, now with active enrollment and participation
 - Established the Data Governance Committee
 - Created and delivered the inaugural College Fact Sheet
 - Collaborated with Instructional Design to create “Myth-Busters,” regional campus data and SCORE Survey info graphics for use in information sharing with students, faculty, and staff
 - Revision of College Handbook and School Bulletins with new online platform

- Accreditation
 - Began the self-study process for MSCHE accreditation; Appointed and began training of self-study steering committee
 - Soft launch of LCME accreditation process with convening of LCME Central Management Committee
- 28 scholarly publications and external presentations, including Dr. McCoog's book on leadership.

Enrollment Management

- Outcomes
 - Achieved all 2024 recruitment goals for MD, MBS and Nursing programs
 - Incoming MD class recorded the highest pre-matriculation achievement metrics in history
 - Student debt decreased in 2023-2024, according to LCME financial aid questionnaire, which is opposite the national trend
- Awarded the Geisinger 2023 Engagement All Star award (3 years in a row)
- Improvements: Created financial literacy Canvas course for SON students
- Collaborated with the DOE to ensure proper program transitions during the Kaiser merger
- Scholarship
 - Published two articles on the AAMC website, establishing GCSOM's leadership in debt management
 - 16 publications and presentations nationally/regionally

Library

- Brought two national exhibits from the National Library of Medicine to Geisinger locations: *Opening Doors: Contemporary African American Academic Surgeons*, Medical Sciences Building, Scranton, PA, February-March 2024 and *Rise, Serve, Lead! America's Women Physicians*, Henry Hood Health Research Center, Danville, PA, June-July 2024
- Opened the School of Nursing Library at the Geisinger School of Nursing in Lewistown, PA
- Launched the Geisinger College of Health Sciences Archive Collection, A repository for official documents of the degree-granting programs and related offices

Student Affairs

- Expanded services to all schools through internal reorganization
- Successfully recruited Associate Dean for Medical Student Affairs after national search
- Reorganized Center for Student Well-Being with externally recruited director
- Center for Career Development: 100% residency placement rate for graduates
- 1 M4 and 2 M2 students accepted to AAMC RISE conference for student leaders; 3 AAMC presentations by students
- Received recognition and entry into the First Gen Forward National organization as a cohort of 2024 member school
- 16 National and regional publications and external presentations.

Student Research

- Outcomes
 - Highest number of students in SRIP ever (101), with all eligible applicants participating
 - First 11 graduates in Research Honors Track in 2024, with 45 current matriculants
 - 8th print issue of SCRIP published this November; Online version transitioned to the ISSUU Scholastica platform for greater visibility
 - Academic Research Connection Hub (ARCH) database implemented as our primary means of recruiting research mentors/projects for all student research opportunities (62 mentors signed up in ARCH posting 67 projects)
- Integrated annual student research day into first year orientation to amplify research opportunities for incoming matriculants
- The relaunched Guthrie Journal continues, with help from GCSOM
- Site visit to San Lucas Toliman in Guatemala to establish local partnerships to participate in our global health elective, effective 2025
- 6 scholarly publications and external presentations

National/Regional Leadership Roles served by personnel in Degree-Granting Schools

- Tanja Adonizio
 - Academy for Professionalism in Health Care (President-elect)
 - AAMC Northeast Group on Student Affairs (Vice Chair)
- Amy Allison
 - National Library of Medicine/Association of Academic Health Sciences Libraries Leadership Fellows Program (Mentor)
 - Medical Library Association, Libraries in Health Sciences Curriculums Caucus of (Immediate-Past Chair)
- Jennifer Boardman: ELAM Institutional Action Project (Peer Consultant)
- Devon Bremer: AAMC Group on Regional Medical Campuses Steering Committee (member-at-large)
- Amanda Cale
 - Health Humanities Consortium (Membership Chair and Executive Committee member)
 - Modern Language Association (Current Vice Chair and Incoming Chair, Medical Humanities and Health Studies division)
- Youngjin Cho
 - Aquifer (Associate Editor of Science Board)
 - International Association of Medical Science Educators (Professional Development Committee)
 - International Association of Medical Science Educators (Program Committee)
- Andrea Dimattia
 - Harvard Macy Foundation Educators Program Peer Coach
 - Group on Institutional Planning (AAMC), Community of Practice for Strategic Planning (elected member)

- Middle States Commission on Higher Education (Program Reviewer)
- Bill Jeffries
 - Medical Education Senior Leadership, AAMC (Nominating Committee)
 - International Association of Medical Science Educators (Finance Committee)
- Jennifer Koestler
 - Medical Education Senior Leadership, AAMC
- Sonia Lobo:
 - TecBRIDGE (Board of Directors)
 - Scranton Municipal Recreation Authority (Authority Board Member)
- Sireesha Mamillapalli: Association for Biochemistry Educators (Vice Chair, Professional Development Committee)
- Brian Piper
 - Frontiers of Pharmacology (Associate Editor)
 - Pharmacy (Editorial Board)
 - Guthrie Journal (Editorial Board)
- Michelle Schmude
 - Harvard Macy Institute Program for Educators in the Health Professions, (faculty member)
 - Academy for Professionalism in Health Care (president, 2024-present, LEEP fellow faculty member, advisor and mentor, 2022-present)
 - Association of American Medical Colleges PREview Exam Content Development Retreat, (invited faculty member)
 - AAMC UME Section Professionalism Framework Project (working group member)
 - Association of American Medical Colleges PREview project (principal investigator for Geisinger College of Health Sciences, School of Medicine)
 - AAMC First Generation Work Group (Member)
 - Northeast PA Area Health Education Center (Board of Directors)
 - Scranton Chamber of Commerce, 2025 EMPOWER Conference Planning Committee (Member)
 - Anchors for Equity - Research in Action Lab Initiative Project with the Institute, (Member)
 - Luzerne County Community College Scranton Center Advisory Board (member)
- Christin Spatz:
 - AAMC Careers in Medicine National Advisory Committee (Chair)
 - AAMC Careers in Medicine DEI Working Group (Chair)
 - AAMC National Collaborative to Improve the Transition to Residency (Member)
 - AAMC/Organization of Program Directors Association Workgroup 2024-present (Member)
- Becky Stoudt: Director and Principal Investigator, Clinical Faculty and Preceptor Academy (HRSA region 3)
- Ying Sung: Commonwealth of Pennsylvania Human Gifts Registry (Treasurer and member, executive Committee)
- John Szarek

- American Society for Pharmacology and Experimental Therapeutics (ASPET)
Division for Pharmacology Education Executive Committee (Councilor)
 - International Union for Basic and Clinical Pharmacology (IUPHAR) Education
Section Executive Committee (Councilor)
 - IUPHAR Pharmacology Education Project (www.pharmacologyeducation.org),
Editorial Board, Co-Director
- Sarah Triano: AAMC Docs With Disabilities Initiative (Director of Special Projects)
- Gabi Waite
 - Association of Physiology Chairs (ACDP) (Member)
 - Biomedical Science Instrumentation (Editorial Board)
 - German Academic Exchange (Research Ambassador)
 - Journal of the International Assoc. of Med. Science Education (Editorial Board)
 - Rocky Mountain Bioengineering Society, (Board Member)